

Teamwork Ensures Success at TES



Formative Assessment Conference
November 19 – 20, 2009

Who We Are

Townville Elementary is a rural elementary school located in Anderson School District Four.



We serve 300 students from 4 year old kindergarten through sixth grade.

Title I school
51 % free/reduced lunch
<5% African American

Reading Data at Townville

2007 PACT ELA	Grade 3	Grade 4	Grade 5	2008 PACT ELA	3 rd	4 th	5 th	6 th
% Below Basic	7%	12%	10%	% Below Basic	7%	11%	6%	21%
% Basic	21%	59%	48%	% Basic	35%	31%	38%	57%
% Proficient	72%	27%	43%	% Proficient	48%	54%	50%	21%
% Advanced	0	3%	0	% Advanced	10%	3%	6%	0

We were not satisfied with the number of students scoring advanced on the PACT ELA test.

	Fall			Winter			Spring			Our Growth	Typical Growth
	Norms	TES	District	Norms	TES	District	Norms	TES	District		
2nd Grade											
06-07	180	173	171	186	184	182	190	188	188	+15	+13
07-08	180	173	173	186	181	184	190	184	189	+11	+13
3rd Grade											
06-07	192	192	188	196	200	195	199	203	200	+11	+9
07-08	192	193	189	196	199	196	200	203	200	+10	+9
4th Grade											
06-07	200	201	200	204	204	204	206	208	206	+7	+7
07-08	200	202	201	204	207	205	207	209	208	+7	+7
5th Grade											
06-07	207	206	206	210	211	210	211	213	211	+7	+5
07-08	207	210	207	210	215	211	212	218	214	+8	+5
6th Grade											
07-08	213	212	211		214	214	217	214	215	+2	+4

Big Question

How can we ensure continuous progress in reading for all students, from the kindergarten student through sixth grade?

- Help the students who are behind in their skills
- Accelerate/challenge the students who are ahead.

3 “Lines of Attack”

- 5K – small group, ability grouped direct instruction in early literacy skills
- 1st & 2nd Grade – adapted SMART room
- 3rd – 6th Grade – Reading class taught in to RIT bands

5K Literacy Instruction



- Use DIBELS, Primary MAP, and teacher observations to group students into small groups (3 – 6 students)
 - Lowest groups = letter identification, sounds
 - Highest groups = word building, blends
- Small group direct instruction 15 – 20 minutes 3 – 5 days each week

1st & 2nd Grade SMART room

Start Making a Reader Today

- Students are divided into small groups (5 – 6 students) for direct reading instruction based on MAP scores and teacher judgment. Placement in groups is re-evaluated after each MAP testing, or when a teacher feels a student needs to move up or down.
- Thirty minutes everyday in small group.
- Reading A-Z books, leveled text and Raz-Kids used in small group instruction.
- Basal used for whole class instruction
- Primary MAP skills checklists, running records, comprehension tests, student work all used to monitor progress.

3rd – 6th Grade “Reading By RIT”



- Classroom teachers in grades 3-6, GT teacher(s), resource teacher, and media specialist all teach reading at the same time. (from 8 teachers to 11)
 - 50 minutes of instruction for reading every day
 - Smaller student to teacher ratio than homerooms (12-15 students)
 - Focus on the skills for each specific RIT band

Common Elements

- **Created a common curriculum** (DesCartes Learning Continuum and SC standards)
- **Reading materials** – Reading A-Z, novel units, leveled text, newspapers, basals
- **“Big Tests”** – 2 per nine weeks; standardized test format, grade level tests
- **Student Journals** – 4 entries each nine weeks
- **Common** expectations, communication

Curriculum

Created a reading curriculum based on DesCartes Learning continuum and SC standards.

- Created a plan that spiraled major reading skills throughout the school year. All groups focused on the same skill/topic each month, but instruction was on the RIT level of the group.
- Teachers created units or topics of study based on student interest and material available.

Reading Materials...

- Aligned [Reading A-Z](#) levels to RIT bands
- Used [EdHelper](#) for practice

RIT band	Grade level equivalent	Reading A-Z levels
161-170	<2 nd	I, J, K, L
171-180	2 nd	L, M, N
181-190	2 nd , 3 rd	M, N, O, P
191-200	3 rd , 4 th	O, P, Q, R
201-210	4 th , 5 th	Q, R, S, T
211-220	5 th , 6 th	S, T, U, V
221-230	>5 th , 6 th	U, V, W
231-240	>6 th	W, X, Y, Z

More Reading Resources



Novel Units

- Agreed on specific novels for each RIT band
- Bought class sets of books, NovelTies or LitPlan units
- Created lesson plans that integrated Learning Continuum skills and SC standards

“Big Tests”



- Multiple choice tests, on grade level
- All students take the test for their grade level, no matter what RIT band they are in
- Gives practice with a variety of test formats and practice using an answer sheet
- Released tests from different states



Journals

- Students write a summary and a response for a book they are reading independently.
- Journals are turned in every two weeks
- 15 point rubric used for all students
- Instruction and classroom time spent modeling and teaching expectations.

Other Programs

- **SC Dogs** – to help with oral reading fluency. Selected students practice and read to special dogs.
- Enrichment/Remediation period each day (45 minutes) (We also use this for speech, GT, and the second PE class each week.)

Results

PASS 2009 projections based on Spring MAP

	BB	Basic	Proficient	Advanced	2008 projections
3 rd grade	(4) 9%	(15) 31%	(17) 39%	(8) 18%	10%
4 th grade	0	(6) 21%	(17) 61%	(5) 18%	3%
5 th grade	(2) 5%	(15) 34%	(23) 52%	(4) 9%	6%
6 th grade	0	(11) 34%	(13) 41%	(8) 25%	0%

2008-09	Fall			Winter			Spring			Our Growth	Typical Growth
	Norms	TES	District	Norms	TES	District	Norms	TES	District		
2 nd Gr.	180	173	173	186	184	181	190	188	186	+15	+12
3 rd Gr.	192	185	188	196	196	199	199	200	200	+14	+9
4 th Gr.	200	204	199	204	212	203	206	217	208	+13	+7
5 th Gr.	207	210	206	210	214	211	211	218	215	+8	+5
6 th Gr.	212	218	213	214	219	217	215	224	219	+6	+4

End of Year MAP average = Proficient!

READING							
Third Grade		Fourth Grade		Fifth Grade		Sixth Grade	
PACT	MAP	PACT	MAP	PACT	MAP	PACT	MAP
Basic	181	Basic	193	Basic	200	Basic	207
Proficient	197	Proficient	209	Proficient	216	Proficient	220
Advanced	214	Advanced	225	Advanced	232	Advanced	232

Fall MAP scores - Reading

	Fall Norm	TES Avg. Fall 2009 Reading	District Avg. Fall Reading
5K (Primary MAP)	148	138	141
Grade 1 (Primary MAP)	160	158	158
Grade 2	180	175	173
Grade 3	192	187	188
Grade 4	200	201	200
Grade 5	207	213	208
Grade 6	212	216	213

Bonus Benefit!!

Language Scores

	Fall Norm	TES Avg. Fall Language	District Avg. Fall Language
5K	--	--	--
Grade 1	--	--	--
Grade 2	181	176	175
Grade 3	193	189	189
Grade 4	201	201	202
Grade 5	207	212	209
Grade 6	212	216	213

Questions? Information Requests?

Contact Information

Denise Fredericks, principal
dfrederi@anderson4.k12.sc.us

Morgan Nolte, Instructional Coach
mnolte@anderson4.k12.sc.us

If you would like us to send any word documents (parent info letter, sample of the curriculum, etc. just ask)