

Standards-Seeking Visit Renfroe Middle 9.10.09

CSD SB Classroom Observation Summary		<25%	25-50%	51-75%	76-100%	TOTAL NUMBER OBSERVATIONS	Percent Beginning	Percent Middle	Percent End
Instruction Strand						90	44%	34%	21%
C 1.1	Lesson/units are clearly aligned with GPS/QCC.		40%						
I 1.3	A. Instructor communicates learning targets which are clearly aligned with GPS/QCC.			51%					
I 2.1	A. Sequencing of the instructional period is predictable and logical.		50%						
	B. Instruction begins with a clearly-defined opening to strengthen learning.			70%					
	C. Instruction has a defined work period.			70%					
	D. Instruction ends with a summary activity that reinforces the learning.			58%					
	E. Content-specific vocabulary is developed in context.			57%					
I 2.2	A. Instructor promotes higher-order thinking skills and processes.		40%						
	B. Higher-order thinking skills and processes are evident in student work.			36%					
I 2.3	Instruction is differentiated to meet student readiness levels, learning profiles, and interests.		31%						
I 2.4	Instruction and tasks reinforce students' understanding of the purpose for what they are learning and its connection to the world beyond the classroom.			29%					
I 2.5	The instructor effectively implements grouping strategies.	23%							
I 2.7	A. The instructor integrates technology into instruction.	13%							
	B. Students effectively use technology during the class period.	11%							
I 3.1	Instructional targets, activities, interactions, and classroom environment convey high expectations for student achievement.		30%						
Assessment Strand									
A 2.2	A. Formative assessments are utilized during instruction to provide immediate evidence of student learning and to provide specific feedback to students.			57%					
	B. Written commentary is aligned to the GPS standard(s) and elements or QCC content standards.	3%							
I 1.3	B. Students apply learning targets in performance tasks aligned to the standards.	19%							
I 3.3	Students demonstrate personal efficacy and responsibility.	13%							
Planning and Organization Strand									
PO 3.2	Materials and resources are effectively allocated.			86%					
PO 4.1	Classroom management is conducive to student learning.			84%					
PO 4.2	A. Instructional time is maximized.			91%					
	B. The teacher maximizes instructional time.		76%						
PO 4.3	Instruction is provided in a safe and orderly environment.			91%					
School Culture Strand									
SC 1.1	The culture of the classroom reflects a risk-free learning environment.			88%					
Student Question									
I 1.3	Learning targets are clearly communicated to students.			62%					