

Establish Focus: Analyze Fall MAP Data for Reading and Math

Data Discussion:

(1) Grade Report:

Recommended Fall RIT Cut Scores for SC Performance Levels-Mathematics*:

Grade	PACT (Below Basic) PASS (Not Met)	PACT (Basic) PASS (Met)	PACT (Proficient) PASS ? (Met or Exemplary)	PACT (Advanced) PASS (Exemplary)
4	<196	196-206	207-215	216 and above

Recommended Fall RIT Cut Scores for SC Performance Levels-Reading*:

Grade	PACT (Below Basic) PASS (Not Met)	PACT (Basic) PASS (Met)	PACT (Proficient) PASS ? (Met or Exemplary)	PACT (Advanced) PASS (Exemplary)
4	<187	187-203	204-218	219 and above

* Cronin, John. *A Study of Alignment of the NWEA RIT Scale with the South Carolina Assessment System*. NWEA. March 2007
<http://www.nwea.org/sites/www.nwea.org/files/reports/South%20Carolina%20Alignment%20Report%204.18.07.pdf>

(2) Teacher/Class Overview Report:

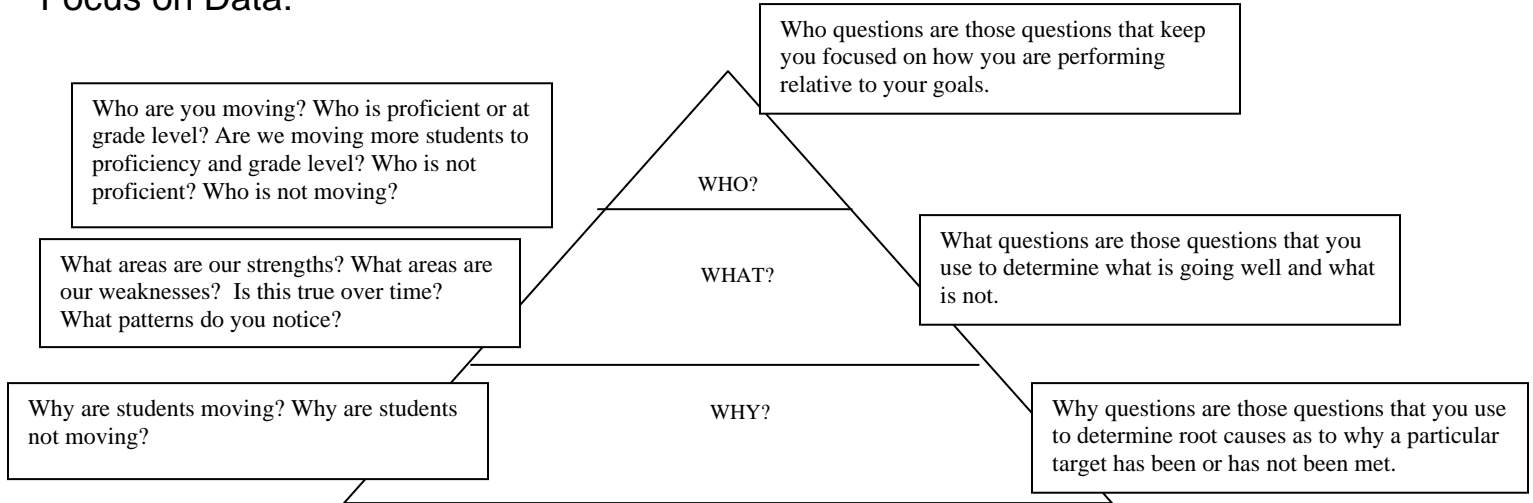
Projected Math and Reading Performance:

	% of Students	# of Students	Who are the students?
Below Basic/ Not Met Math Reading			
Basic/Met Math Reading			
Proficient/? (Met or Exemplary) Math Reading			
Advanced/ Exemplary Math Reading			

PASS Levels of Performance: Not Met, Met, and Exemplary

(3) Class Breakdown by Goal Report

Focus on Data:



Source: c2008 Success for All Foundation Raising the Bar

What are your grade level's questions?

What are your plans for using the data?

Establish Your Short Term Goal:

How would your short term goal be measured?